

Research Article

A Comprehensive Analysis of E.H. Sutherland's Theory of Differential Association in Relation to Buddhist Philosophical Teachings and Principles

H Pathum Niwantha¹, RMVS Rathnayake²

¹Lecturer in Criminology (Temporary), Department of Social Sciences, Faculty of Social Sciences and Humanities, Rajarata University of Sri Lanka.

²Research Assistant, Kandy Consulting Group Pvt.Ltd., Sri Lanka.

I N F O

Corresponding Author :

H Pathum Niwantha, Department of Social Sciences, Faculty of Social Sciences and Humanities, Rajarata University of Sri Lanka.

E-mail Id:

hpnpathum@gmail.com

Orcid Id:

<https://orcid.org/0009-0005-6796-1169>

How to cite this article:

Niwantha H P, Rathnayake R M V S. A Comprehensive Analysis of E.H. Sutherland's Theory of Differential Association in Relation to Buddhist Philosophical Teachings and Principles. *J Adv Res Humani Social Sci* 2024; 11(4): 1-7.

Date of Submission: 2024-11-05

Date of Acceptance: 2024-12-07

A B S T R A C T

This study provides a comparative analysis of E.H. Sutherland's Theory of Differential Association and Buddhist philosophical teachings, exploring their intersecting perspectives on human behaviour. Sutherland's theory, a foundational concept in criminology, emphasises that criminal behaviour is learnt through interactions and associations within intimate social groups. Contrastingly, Buddhist principles focus on ethical and moral cultivation, highlighting the significance of virtuous conduct and spiritual development. The research employs a systematic literature review methodology to investigate three central Buddhist concepts: benevolent friendship (*kalyāṇamittatā*), which parallels the influence of intimate associations in shaping behaviour; the principles of interrelationship and mutual influence illustrated in Jataka stories, which reflect on the consequences of moral and immoral actions; and the causes and conditions influencing individual behaviour as articulated in Buddhist sutras, particularly the doctrine of Dependent Origination (*Paticca Samuppada*). The analysis reveals both congruence and divergence between the two frameworks. Both emphasise the pivotal role of interpersonal relationships in shaping behaviour, yet they differ in scope and orientation. Sutherland's theory adopts a sociological and descriptive approach to explain how behaviour, including criminal tendencies, is socially earned. In contrast, Buddhist teachings provide a normative and prescriptive framework aimed at fostering ethical transformation and spiritual liberation. This study contributes to the interdisciplinary dialogue between criminology and philosophy, suggesting that integrating insights from Buddhist principles could offer a more comprehensive understanding of behavioural development and reformative practices.

Keywords: Differential Association, Buddhist Philosophy, *Kalyāṇamittatā*, Jataka Stories, Dependent Origination

Introduction

Human behavior is influenced by a complex interconnection of social, psychological and cultural factors. One of the modern criminology theories, E.H. Sutherland's Theory of Differential Association offers a sociological explanation for processes associated with criminal learning. Rollback according to one of the environment theories which give significant importance to social process and learning areas.¹ This theory projects criminality as not a result of birth defects but a learned behavior, influenced by way individual relating with people within an informal group. These relationships shape the social environment in which a person is immersed and thus, that provide a platform for both principles and norms contributing or inhibiting deviant conduct. In his account Sutherland emphasis, the importance of communication in social learning, people learn new methods, motives and excuses for crime.²

While Sutherland's theory provides profound insights into the social dynamics of behavior acquisition, it primarily focuses on deviance without prescribing remedies for moral and ethical development. In contrast, Buddhist philosophical teachings offer a comprehensive framework for understanding and transforming human behavior through ethical, moral, and spiritual cultivation. Grounded in the principles of compassion, mindfulness, and interdependence, Buddhism emphasizes the importance of virtuous conduct and self-discipline. Central to Buddhist teachings are concepts such as *kalyāṇamittatā* (benevolent friendship), the doctrine of Dependent Origination (*Paticca Samuppada*), and the moral lessons embedded in Jataka stories. These elements underscore the transformative potential of ethical relationships and spiritual practice in shaping individual and collective behavior.^{3,4}

This research endeavors to bridge these two paradigms by exploring the synergies and disparities between Sutherland's criminological theory and Buddhist philosophical principles. While both frameworks recognize the influence of interpersonal relationships on behavior, their methodologies and goals differ significantly. Sutherland's theory is descriptive and analytical, focusing on the mechanisms of behavior acquisition, particularly in the context of criminality. On the other hand, Buddhist teachings adopt a prescriptive and holistic approach, providing practical guidance for cultivating ethical behavior and achieving spiritual liberation.

Background and Rationale

Sutherland's Theory of Differential Association is founded on the idea that criminal behaviour is learnt in a process similar to how individuals learn other social behaviors. The theory articulates nine key propositions, with the central tenet being that crime is a product of differential exposure

to definitions favourable or unfavourable to law-breaking. These definitions are communicated through intimate personal groups, which play a critical role in shaping an individual's values and actions.² The theory offers a robust explanation for the variability of criminal behaviour across individuals and communities, particularly emphasising the importance of social environment and relationships.

In contrast, Buddhism addresses the roots of behaviour from a broader perspective, encompassing psychological, ethical, and spiritual dimensions. Buddhist teachings propose that human behaviour is influenced by a complex interplay of internal and external factors, including past actions (*karma*), present conditions, and future aspirations. The *Paticca Samuppada*, or the doctrine of Dependent Origination, explains the interconnectedness of all phenomena, suggesting that behaviour arises from a web of causes and conditions. Similarly, Buddhist texts, such as the *Sigalovada Sutta*, highlight the importance of virtuous friendships and community as a foundation for ethical living.⁵ These teachings aim to reduce suffering and cultivate moral virtues, offering practical tools for individuals to navigate the challenges of life while contributing positively to society.

The rationale for this comparative study lies in the potential for interdisciplinary dialogue between criminology and philosophy. While criminology provides empirical tools for understanding and addressing deviant behaviour, Buddhist principles offer ethical frameworks for prevention and transformation. By juxtaposing Sutherland's theory with Buddhist teachings, this research aims to uncover novel insights into the dynamics of behaviour formation and the potential for moral rehabilitation.

Research Objectives

1. To analyse the core principles of Sutherland's Theory of Differential Association and their applicability in explaining behavioural learning.
2. To explore Buddhist philosophical concepts such as *kalyāṇamittatā*, the doctrine of Dependent Origination, and the moral lessons in Jataka stories, focusing on their implications for individual behaviour.
3. To identify the synergies and disparities between these two frameworks in their approach to understanding and influencing human behaviour.
4. To contribute to the development of a multidisciplinary perspective that integrates criminological and philosophical insights for a more holistic understanding of behavioural dynamics.

Research Significance

This study holds significance for both academic scholarship and practical application. From a criminological perspective, Sutherland's theory provides a foundation for policies and interventions targeting the social conditions that foster

criminal behaviour. However, its descriptive nature often leaves gaps in addressing the ethical and moral dimensions of behaviour. Buddhist teachings, with their emphasis on compassion, mindfulness, and ethical living, offer complementary tools for filling these gaps. Integrating these perspectives could enhance strategies for crime prevention, rehabilitation, and community building.

Moreover, this research contributes to the growing field of interdisciplinary studies, demonstrating how criminology and Eastern philosophy can inform and enrich one another. It also underscores the relevance of cultural and spiritual traditions in addressing contemporary social issues, fostering a more inclusive and comprehensive approach to understanding human behaviour.

Structure of the Study

The study begins with a detailed examination of Sutherland's Theory of Differential Association, outlining its key propositions and empirical applications. This is followed by an exploration of Buddhist philosophical teachings, focusing on the concepts of *kalyāṇamittatā*, the principles of interrelationship in Jataka stories, and the doctrine of Dependent Origination. The comparative analysis section highlights areas of convergence and divergence, providing a nuanced understanding of behavioural influences within social and spiritual paradigms. Finally, the conclusion discusses the implications of this comparative framework for criminology, ethics, and policy development.

By undertaking this comparative analysis, this research seeks to advance the discourse on the intersections of sociology, criminology, and philosophy, offering fresh perspectives on the shaping and transformation of human behaviour. Top of Form

Bottom of Form

Research Methodology

This study adopts a systematic literature review methodology to explore the theoretical intersections between E.H. Sutherland's Theory of Differential Association and Buddhist philosophical teachings. A systematic literature review is a structured approach to identifying, evaluating, and synthesising relevant literature to ensure a comprehensive understanding of the research topic.⁶ This methodology was selected to ensure a rigorous comparative analysis that integrates perspectives from criminology and Buddhist philosophy.

Literature Search and Selection Process

The research utilized academic databases such as JSTOR, PubMed, Google Scholar, and specific Buddhist scripture archives like the Pali Text Society to gather scholarly articles,

books, and religious scriptures. The following inclusion criteria were applied:

- Texts that provide an in-depth analysis of Sutherland's Theory of Differential Association.
- Buddhist scriptures and philosophical discourses, with particular emphasis on *kalyāṇamittatā*, Jataka stories, and the doctrine of Dependent Origination.
- Peer-reviewed journal articles and academic texts published within the last three decades, along with classical foundational works.

Search keywords included: Differential Association Theory, Buddhist Ethics, *kalyāṇamittatā*, Jataka narratives, Dependent Origination, and behavioural learning models. The sources were filtered for relevance, scholarly credibility, and the potential for comparative analysis.

Analytical Framework

The study employs a comparative analytical framework to systematically examine parallels and contrasts between Sutherland's criminological propositions and Buddhist principles. The analysis is structured around the following dimensions:

- The role of interpersonal relationships in shaping behaviour.
- The mechanisms and contexts of moral and immoral learning.
- The philosophical underpinnings of behavioural transformation in the two paradigms.

Critical Analysis and Synthesis

Each source was critically analysed to extract core concepts, with a focus on understanding the mechanisms of social learning and ethical guidance. Sutherland's nine propositions of differential association were evaluated alongside Buddhist teachings from primary sources such as the Sigalovada Sutta and Jataka stories. Themes such as moral development, ethical association, and interdependence were synthesised to identify overlaps and divergences.

Validation and Interpretation

To ensure academic rigour, cross-referencing of findings with secondary sources was conducted. Interpretations of Buddhist scriptures were validated against commentaries by established Buddhist scholars, ensuring cultural and doctrinal accuracy. Additionally, criminological interpretations were corroborated with modern critiques of Sutherland's theory.

This methodological approach not only facilitates a comprehensive understanding of each framework but

also ensures the production of robust insights that bridge criminology and Buddhist philosophy in a meaningful comparative analysis.

Results and Discussion

Benevolent Friendship (Kalyāṇamittatā)

E.H. Sutherland's Theory of Differential Association posits that behaviour, including deviant and criminal acts, is influenced by associations with intimate groups. These groups expose individuals to varying definitions favourable or unfavourable to law-breaking, ultimately shaping their behavioural tendencies.² This theoretical construct underscores the importance of relationships as a conduit for behavioural learning. Sutherland's framework does not inherently prescribe moral judgement on the nature of these influences but rather emphasises the mechanisms through which they operate. It allows for both positive and negative behavioural learning depending on the social contexts and associations.

In contrast, the Buddhist concept of kalyāṇamittatā (benevolent friendship) emphasises the deliberate cultivation of virtuous and ethical relationships as a foundation for moral and spiritual development. According to the Sigalovada Sutta, the Buddha advises householders to associate with virtuous individuals who guide them toward ethical living and discourage connections with those who promote harmful behaviours.⁵ The emphasis here is explicitly prescriptive, advocating for proactive engagement in relationships that foster moral and spiritual growth.

While Sutherland's theory and Buddhist teachings both recognise the profound impact of interpersonal relationships, they diverge significantly in their treatment of influence. Sutherland's approach is descriptive, highlighting the neutral mechanism by which behaviours are learnt through association. In contrast, Buddhist teachings are explicitly normative, prescribing a framework for ethical association to guide individuals toward liberation and moral betterment. This distinction underscores the broader ethical mission of Buddhism compared to the sociological observations of Sutherland.

Moreover, kalyāṇamittatā extends beyond individual behaviour, encompassing a collective aspiration for a harmonious and ethical society. Relationships are not only instrumental in individual moral progress but also foundational to societal well-being. In this sense, Buddhist principles offer a transformative paradigm, suggesting that the deliberate cultivation of benevolent friendships can mitigate negative influences and reduce tendencies toward deviant behaviour, a perspective that remains underexplored in Sutherland's framework.

Principles of Interrelationship and Influence: Insights from Jataka Stories

The Jataka tales, a collection of narratives recounting the Buddha's past lives, serve as moral allegories emphasising the interrelationship and mutual influence of individuals on one another. These stories vividly depict how decisions, actions, and relationships shape character development over time. For instance, the Vessantara Jataka illustrates the virtues of generosity and compassion and their long-term impact on one's moral evolution.⁷ The tales provide a prescriptive model for cultivating ethical behaviours and relationships that promote collective well-being.

Sutherland's Theory of Differential Association aligns with the Jataka tales in recognising the cumulative effect of social interactions on individual behavior. Both frameworks emphasise the formative role of repeated interactions and the influence of one's immediate environment. However, the nature of influence in these two paradigms diverges. Sutherland's theory describes how behaviour—both deviant and non-deviant—is learnt through social contexts without moral prescription. In contrast, the Jataka tales advocate for moral discernment in relationships, prescribing ethical principles for shaping positive behaviours.

Furthermore, the Jataka stories offer a deeper philosophical dimension to the discussion of influence. They emphasise not only the relational dynamics of behaviour but also the karmic consequences of one's actions. This contrasts with Sutherland's sociological focus, which is confined to observable social interactions. The Buddhist perspective considers the interconnection of actions, intentions, and outcomes across temporal dimensions, providing a more comprehensive understanding of behavioural causality.

The prescriptive guidance derived from the Jataka tales could serve as a complementary perspective to Sutherland's theory by incorporating ethical dimensions into discussions of behavioural learning. By integrating these moral insights, criminological frameworks can expand their scope to address the ethical underpinnings of social influence, moving beyond mere descriptions of deviance and conformity.

Causes and Factors Influencing Behavior in Buddhist Sutras

The Jataka tales, a collection of narratives recounting the Buddha's past lives, serve as moral allegories emphasising the interrelationship and mutual influence of individuals on one another. These stories vividly depict how decisions, actions, and relationships shape character development over time. For instance, the Vessantara Jataka illustrates the virtues of generosity and compassion and their long-

term impact on one's moral evolution.⁷ The tales provide a prescriptive model for cultivating ethical behaviours and relationships that promote collective well-being.

Sutherland's Theory of Differential Association aligns with the Jataka tales in recognising the cumulative effect of social interactions on individual behavior. Both frameworks emphasise the formative role of repeated interactions and the influence of one's immediate environment. However, the nature of influence in these two paradigms diverges. Sutherland's theory describes how behaviour—both deviant and non-deviant—is learnt through social contexts without moral prescription. In contrast, the Jataka tales advocate for moral discernment in relationships, prescribing ethical principles for shaping positive behaviours.

Furthermore, the Jataka stories offer a deeper philosophical dimension to the discussion of influence. They emphasise not only the relational dynamics of behaviour but also the karmic consequences of one's actions. This contrasts with Sutherland's sociological focus, which is confined to observable social interactions. The Buddhist perspective considers the interconnection of actions, intentions, and outcomes across temporal dimensions, providing a more comprehensive understanding of behavioural causality.

The prescriptive guidance derived from the Jataka tales could serve as a complementary perspective to Sutherland's theory by incorporating ethical dimensions into discussions of behavioural learning. By integrating these moral insights, criminological frameworks can expand their scope to address the ethical underpinnings of social influence, moving beyond mere descriptions of deviance and conformity.

Comparative Insights

Sutherland's Theory of Differential Association and Buddhist philosophical teachings exhibit notable similarities and differences, offering unique insights into the study of human behaviour.

Similarities

Both frameworks emphasise the pivotal role of interpersonal relationships and social contexts in shaping behavior. Sutherland's theory identifies intimate associations as conduits for learning criminal behaviour, while Buddhism underscores the formative influence of relationships through concepts such as *kalyāṇamittatā*. Both recognise that behaviour is not innate but learnt through interaction and exposure to external influences. Additionally, both frameworks highlight the importance of repeated interactions in consolidating behavioural tendencies, whether toward deviance or ethical conduct.

Differences

Despite these similarities, significant divergences exist between the two paradigms. Sutherland's theory is primarily sociological and descriptive, focusing on the mechanisms by which behaviour is earned. It does not prescribe moral or ethical judgements but rather seeks to understand behavioural patterns within a social context. Conversely, Buddhist teachings are normative and prescriptive, providing ethical guidelines and spiritual practices to cultivate moral behaviour.

Another key difference lies in the scope of analysis. Sutherland's theory is confined to external social interactions, whereas Buddhist teachings incorporate psychological and spiritual dimensions, offering a more holistic view of behavior. Buddhism addresses the root causes of behaviour, such as ignorance and craving, and prescribes transformative practices to overcome negative influences. This contrasts with the neutral stance of Sutherland's theory, which does not propose solutions for behavioural change.

Furthermore, Buddhist principles extend the discussion of behavioural causation to include karmic consequences and the long-term evolution of character, whereas Sutherland's framework remains focused on immediate social contexts. This broader temporal perspective in Buddhism provides a more comprehensive understanding of behavioural development, emphasising the interplay of past, present, and future actions.

The comparative analysis of E.H. Sutherland's Theory of Differential Association and Buddhist philosophical teachings reveals both convergences and divergences in their treatment of human behavior. While both frameworks recognise the critical role of interpersonal relationships and social contexts, they differ significantly in their scope, orientation, and underlying assumptions.

Sutherland's theory provides valuable insights into the mechanisms of behavioural learning within a sociological framework, highlighting the influence of intimate associations on criminal behavior. However, its descriptive nature limits its applicability to addressing the ethical and transformative dimensions of behavior. In contrast, Buddhist teachings offer a normative and prescriptive approach, integrating ethical, psychological, and spiritual dimensions into their analysis. By emphasising the cultivation of benevolent relationships, the moral guidance of narratives such as the Jataka tales, and the holistic framework of Dependent Origination, Buddhism provides a more comprehensive model for understanding and transforming behaviour.

Integrating insights from these two frameworks could enhance contemporary criminological practices by incorporating ethical and spiritual dimensions into the study of behavioural influences. Such an interdisciplinary approach would not only deepen the understanding of deviance and conformity but also provide practical tools for fostering moral and social well-being.^{9, 10}

Conclusion

This comparative study has provided a thorough examination of the intersections and divergences between E.H. Sutherland's Theory of Differential Association and Buddhist philosophical principles, focusing specifically on their perspectives on human behavior. The analysis has underscored the importance of interpersonal relationships in shaping individual conduct, yet it also reveals distinct approaches to understanding and influencing behavior. While Sutherland's criminological framework centres on the social learning of criminal behaviour through interactions with intimate groups, Buddhist teachings offer a more holistic, ethical, and spiritual approach to understanding the causes of behaviour and its transformation. By comparing these two perspectives, this study has illuminated both shared themes and significant differences, enriching our understanding of the role of social and ethical influences in shaping individual actions.

One of the primary commonalities between Sutherland's theory and Buddhist philosophy is the emphasis on the influence of social interactions and relationships. In Sutherland's view, behaviour—especially criminal behaviour—is learnt through interactions within intimate social groups, where individuals acquire definitions that are either favourable or unfavourable to law-breaking. These social interactions and the content of learnt behaviours play a crucial role in determining an individual's actions. This theory emphasises the power of peer influence, exposure to deviant norms, and the role of intimate relationships in shaping attitudes and behavior. Similarly, Buddhist teachings, particularly the concept of *kalyāṇamittatā* or benevolent friendship, emphasise the importance of associations with virtuous individuals in shaping ethical behavior. The Buddha repeatedly taught that a person's associations have a profound impact on their character and actions, both in this life and in future lives. This idea of associating with wise and virtuous friends is crucial in the process of ethical development in Buddhist practice, highlighting the influence of personal relationships on an individual's moral and spiritual development. In both frameworks, the individuals we interact with play a central role in our behaviours and beliefs.

However, the comparison reveals critical differences in the scope and nature of these frameworks. Sutherland's theory is primarily sociological, describing how behaviour, including

criminal tendencies, is socially learnt through exposure to both favourable and unfavourable definitions of crime. It focuses on the mechanisms by which criminal behaviour is acquired, transmitted, and maintained within social groups. The theory is primarily concerned with explaining why individuals engage in deviant behaviour, and it emphasises the role of social environment and interaction in shaping these behaviors. The central argument of Sutherland's theory is that deviant behaviour is not inherent in individuals but is learnt through social interaction and association. This approach, while powerful in explaining the social aspects of deviance, lacks a moral or ethical dimension, focusing instead on descriptive mechanisms of behaviour acquisition and transmission.

In contrast, Buddhism offers a normative and ethical framework, focusing not merely on explaining behaviour but on guiding individuals towards moral and spiritual perfection. Buddhist teachings are concerned with transforming the mind, cultivating virtuous behaviour, and alleviating suffering through ethical practices such as mindfulness, compassion, and wisdom. Buddhism does not merely seek to explain how behaviour is shaped by external factors but provides a moral framework for personal development and transformation. Through the practice of *vipassana* (insight meditation) and following the Noble Eightfold Path, individuals are encouraged to refine their behaviour, thoughts, and actions in line with ethical principles that promote spiritual growth and liberation from suffering. Buddhism's emphasis on ethical self-cultivation and inner transformation stands in contrast to Sutherland's purely social learning model, which lacks an explicit focus on the internalisation of moral values.

A critical element in the Buddhist approach to behaviour is the doctrine of Dependent Origination (*Paticca Samuppada*), which describes the interdependence of all phenomena, including human behavior. According to this principle, all actions arise due to the convergence of various causes and conditions. In the context of behaviour, this means that individual actions are the result of complex interrelations between internal factors (such as ignorance, craving, and aversion) and external conditions (such as social interactions, environmental influences, and cultural norms). This concept offers a more holistic and dynamic understanding of behaviour than Sutherland's framework, which focuses more narrowly on the transmission of criminal behaviour through social learning. Buddhism's view of behaviour as arising from multiple interconnected causes and conditions introduces a deeper level of analysis, taking into account psychological, spiritual, and environmental factors that influence individual conduct. This emphasis on the interconnectedness of all phenomena offers a more comprehensive framework for understanding the causes of both ethical and unethical behaviour, as opposed to Sutherland's focus on the social learning of deviance.

The Buddhist concept of kamma (karma) also adds a moral dimension to the discussion of behaviour, something that is largely absent in Sutherland's theory. In Buddhism, actions—whether good or bad—have consequences that extend beyond the individual's current life, affecting future rebirths and spiritual development. The ethical consequences of one's actions are seen as inextricably linked to the development of one's character and consciousness. This contrasts with Sutherland's view, which does not account for the long-term, ethical consequences of behaviour in a moral or spiritual sense. Buddhism teaches that through cultivating virtuous actions and thoughts, individuals can break free from the cycle of suffering and rebirth, achieving liberation (nirvana). This notion of ethical causality introduces a dimension to behaviour that is deeply moral and existential, as opposed to the sociological focus of Sutherland's theory.

Furthermore, the Buddhist principles illustrated in the Jataka stories provide insight into the moral consequences of actions and the power of interrelationship. These stories, which recount the previous lives of the Buddha, emphasise the importance of virtuous conduct and the ways in which relationships and actions shape one's destiny. They reinforce the notion that ethical behaviour is not merely the result of social learning but is embedded in a broader cosmological and spiritual framework, where one's actions have far-reaching consequences beyond the immediate social context. The Jataka tales provide a moral education that encourages individuals to reflect on the ethical implications of their actions, fostering a deeper sense of moral responsibility. This contrasts with Sutherland's focus on the social transmission of deviant behaviour, which does not incorporate a moral or spiritual dimension.

In integrating these perspectives, contemporary criminological practices can benefit from a more holistic understanding of human behavior. While Sutherland's theory provides valuable insights into the social learning of criminal behaviour, it may be enriched by incorporating the Buddhist emphasis on ethical self-cultivation, the interdependence of all causes, and the long-term consequences of actions. Criminological interventions that focus solely on changing social interactions and exposures may overlook the deeper psychological, moral, and spiritual factors that influence behavior. By integrating insights from Buddhist teachings, criminology could adopt a more comprehensive approach that not only addresses the social contexts of criminal behaviour but also promotes ethical and spiritual development as key components of rehabilitation and personal transformation.

This study suggests that the integration of Buddhist principles into criminology could lead to more effective and humane approaches to crime prevention and rehabilitation.

Emphasising the importance of virtuous associations, ethical self-cultivation, and the transformative power of meditation and mindfulness could offer new pathways for addressing criminal behavior. By combining the sociological insights of Sutherland's theory with the ethical and spiritual wisdom of Buddhism, criminology can adopt a more comprehensive approach that recognises the complexity of human behaviour and the diverse factors that shape it.

In conclusion, this comparative analysis of Sutherland's criminological theory and Buddhist philosophy provides valuable insights into the nature of human behaviour and offers a more nuanced understanding of how it is shaped by both social and ethical influences. While the two frameworks differ in their focus and orientation, their combination offers a richer, more holistic perspective on behaviour that could inform contemporary criminological practices and foster more effective interventions for addressing crime and promoting social harmony. Top of Form Bottom of Form

References

1. Sutherland R, Campbell E, Lubans DR, Morgan PJ, Okely AD, Nathan N, Gillham K, Lecathelinais C, Wiggers J. Physical education in secondary schools located in low-income communities: Physical activity levels, lesson context and teacher interaction. *Journal of Science and Medicine in Sport*. 2016 Feb 1;19(2):135-41.
2. Sutherland, E. H., & Cressey, D. R. (1974). *Criminology* (9th ed.). Lippincott.
3. Harvey, P. (2013). *An introduction to Buddhist ethics: Foundations, values, and issues*. Cambridge University Press.
4. Sutherland, E. H. (1939). *Principles of Criminology* (3rd ed.). J.B. Lippincott Company
5. Bodhi, B. (2012). *The numerical discourses of the Buddha: A translation of the Aṅguttara Nikāya*. Wisdom Publications
6. Grant, M. J., & Booth, A. (2009). A typology of reviews: An analysis of 14 review types and associated methodologies. *Health Information & Libraries Journal*, 26(2), 91–108. <https://doi.org/10.1111/j.1471-1842.2009.00848.x>
7. Cowell, E. B. (1895). *The Jataka or stories of the Buddha's former births*. Cambridge University Press.
8. Rahula, W. (1974). *What the Buddha taught*. Grove Press.
9. Ānandajoti Bhikkhu. (2023). *The Jataka: The Birth Stories* (Version 3, revised). <https://ancient-buddhist-texts.net/English-Texts/Jataka/The-Jataka.pdf>
10. Bodhi, B. (Trans.). (2000). *The Connected Discourses of the Buddha: A Translation of the Saṃyutta Nikāya* (Vol. 2). Wisdom Publications.