

Research Article

A Study on Effectiveness of Communication Skills in English among High-School Students

Mary Ann K¹, Y Stanly Selvakumar²

¹Student, ²Principal, Department of Education, Our Lady College of Education Maduravoyal, Chennai, Tamil Nadu, India.

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Corresponding Author:

Mary Ann K, Department of Education, Our Lady College of Education Maduravoyal, Chennai, Tamil Nadu, India.

E-mail Id:

maryannandaniel1979@gmail.com

Orcid Id:

<https://orcid.org/0009-0007-7365-854X>

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A B S T R A C T

This study dwells in the difficulties of communicating skills in English among High School students. In Chennai, efforts are being taken to improve the use of communication skills among High School students.

Since there is a difference between one's mother tongue and English, students find it difficult to communicate. So many scholars are working in this area to improve the communicating skills of the students. This study also tries to bring out possible solutions to the students to effectively communicate in English. The findings show that there is great difference in the effectiveness of communication skills in English among High School students when it comes to medium of instruction (English/Tamil). Those children who are under the medium of English instruction seem to be able to communicate better than others.

Keywords: Education, Communication Skills, Effectiveness, Language, School

Introduction

The topic "A Study on Effectiveness of Communication Skills in English among High School Students". To communicate he/she needs a language to express one's messages and emotions to others. Only with the help of language, that is possible. Language plays an important role in each student's life. In today's world English has become the primary source of communication and there is a lot of competition out there. So, an educated person is expected to have a good communication skill. This can be achieved only when students at school level are taught to speak proper English.¹

According to the Concise Oxford Dictionary the word communication means "the act of imparting, especially news", or "the science and practice of transmitting information". Teachers are constantly imparting knowledge and information to students. Some students are not able to speak fluently because emphasis is only given to the content of the lesson than communication skills. But students who are good in communicating feel stronger and confident. And

he/she is able to achieve great success. English is the most valuable language and a strong weapon which arms one with confident to handle situations effortlessly. This ability of students is a critical factor to survive in today's world.²

Objectives of the Study

To analyse the effectiveness if communication in English among High school students based on the following:

- Gender : Male / Female
- Class : VI/VII/VIII/IX/X
- School : Government/Aided/Private
- Medium of Instruction : Tamil / English
- Stream of Education : CBSE / Samacheer
- Locality : Rural /Urban
- Occupation of Mother : Government/Private/ Homemaker
- Occupation of Father : Government/Private/ Business
- Type of Family : Joint/ Nuclear
- Qualification of Father : Educated / Illiterate
- Qualification of Mother : Educated / Illiterate

- To study the influence of gender, parental qualification, type of management and medium of instruction in the English communication skill of high school students.
- To analyse the relationship between socio-economic status and communication skill in English of the high school students.^{3,4}

Hypothesis of the Study

“This study is designed to assess the hypothesis that students who communicates only in English in all classes throughout the day in school, will be more fluent in English than those who don’t communicate in English.”

1. There is no great difference in communication skills in English among students with respect to gender (male or female).
2. There is no great difference in communication skills in English among students with respect to classes from VI to X.
3. There is no great difference in communication skills in English among students with respect to Government/ Aided/ Private.
4. There is no great difference in communication skills in English among students who are studying in Tamil or English Medium.
5. There is no great difference in communication skills in English among students who are in CBSE or Samacheer.
6. There is no great difference in communication skills in English among students with respect to the Locality: Rural /Urban
7. There is no great difference in communication skills in English among students with respect to the Occupation of Mother: Government/ Private/Homemaker
8. There is no great difference in communication skills in English among students with respect to the Occupation of Father: Government/ Private/ Business
9. There is no great difference in communication skills in English among students with respect to the Type of Family: Joint/ Nuclear
10. There is no great difference in communication skills in English among students with respect to the Qualification of Father: Educated / Illiterate
11. There is no great difference in communication skills in English among students with respect to the Qualification of Mother: Educated / Illiterate^{5,6}

Importance of the Study

Times are changing and there seems to be a gap between the society and classroom activities. Communication plays a vital role in the life of the students when it comes to his/ her interaction in the society.

Research Methodology

Descriptive research is used to collect information by observing the environment, behavior and the relationships

that exist between them. It has helped to understand the relationship between different variables. Thus, this type of research has been taken into account to find an Effectiveness of Communication Skills High School Students. The purpose of the research is to carry out the work in a scientific and valid manner respectively. The success of the any research depends on tools, techniques and methods adopted in the research work.^{7,8}

Findings of the Study

Gender and Effectiveness of Communication Skills in English Among High-School Students

There is no great difference in Effectiveness of communication skills in English among High school students with respect to gender. (Male/Female)

Standard and Effectiveness of Communication Skills in English Among High-School Students

There is no great difference in Effectiveness of communication skills in English among High school students with respect to Class (VIII/X)

Medium of Instruction and Effectiveness of Communication Skills in English Among High-School Students

There is great difference in Effectiveness of communication skills in English among High school students with respect to medium of instruction. (Tamil/English)

School Type and Effectiveness of Communication Skills in English Among High-School Students

There is no great difference in Effectiveness of communication skills in English among High school students with respect to the school type. (Govt/Aided/Private)

Stream of Study and Effectiveness of Communication Skills in English Among High-School Students

There is no great difference in Effectiveness of communication skills in English among High school students with respect to academic stream. (CBSE/Samacheer)

Locality and Effectiveness of Communication Skills in English Among High-School Students

There is no great difference in Effectiveness of communication skills in English among High school students with respect to the locality. (Rural/Urban)

Father’s Qualification and Effectiveness of Communication Skills in English Among High-School Students

There is no great difference in Effectiveness of communication skills in English among High school students with respect to Father’s qualification. (Educated/Uneducated)

Father’s Occupation and Effectiveness of Communication Skills in English Among High-School Students

There is no great difference in Effectiveness of

communication skills in English among High school students with respect to Father's occupation. (Govt/Private)

Mother's Qualification and Effectiveness of Communication Skills in English Among High-School Students

There is no great difference in Effectiveness of communication skills in English among High school students with respect to Mother's qualification. (Educated/Uneducated)

Mother's Occupation and Effectiveness of Communication Skills in English Among High-School Students

There is no great difference in Effectiveness of communication skills in English among High school students with respect to Mother's occupation. (Employed/Unemployed)

Family Type and Effectiveness of Communication Skills in English Among High-School Students

There is no great difference in Effectiveness of communication skills in English among High school students with respect to Family type. (Joint/Nuclear)

There Is Significant Difference In Effectiveness Of Communication Skills In English Among High-School Students When It Comes To Medium Of Instruction (English /Tamil)⁹⁻¹⁰

Conclusion

Review of research pertaining to the problem below investigation is a necessary requirement. It borders the everyday ideas and shapes the perception of the hassle in a stale in this chapter. A try is made to present a background of various lookup studies finished so some distance on this area.

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