

Research Article

Analyzing the Extent of Inequality in the Time Uptake of Postgraduate users of Central Library: A Gender Study

<u>T Saravanan', GS Gana</u>²

¹Assistant Professor, ²Ph.D. Scholar, Department of Library and Information Science, Annamalai University, Tamilnadu, India.

INFO

Corresponding Author:

T Saravanan, Department of Library and Information Science, Annamalai University, Tamilnadu, India. **E-mail Id:** tsarlib@gmail.com

Orcid Id:

https://orcid.org/0000-0003-0123-6210 How to cite this article:

Saravanan T, Gana GS. Analyzing the Extent of Inequality in the Time Uptake of Postgraduate

users of Central Library: A Gender Study. *J Adv Res Lib Inform Sci* 2019; 6(1): 6-16.

Date of Submission: 2019-04-29 Date of Acceptance: 2019-05-12

ABSTRACT

In this paper we have applied the Quantile technique to analyze the inequality in the time consumption of Postgraduate students belonging to 4 disciplines of Annamalai University. The disciplines Chemistry, Computer Science, Maths and Physics were classified according to the pattern of user's time consumption level in the Library across gender. A Quantile technique has been applied to analyze the sample. The Distribution function, Lorenz function, Lorenz Plot (Lorenz M. O. 1905) and Gini Coefficient (Gini C. 1909) were obtained through this technique. The framed research question is; what is the extent of gender inequality in the time consumption? The extracted Gini coefficient values for various disciplines are; Chemistry (male=0.000, female=0.106), Computer Science (male=0.000, female=0.000), Maths (male=0.000, female=0.060) and Physics (male=0.000, female=0.000). Modern Librarians are in need of new techniques to measure the users' attitudes so as they can admin their Libraries in order to deal the real problems effectively and efficiently (Saravanan T. 2013a & 2017).

Keywords: Library, Users Study, Time Consumption, Quantile Analysis, Gini Coefficient, Lorenz Distribution

Introduction

Assessing modern user's time consumption in the library is an important task now a day as it helps to evaluate the modern libraries usage level. The valuable sources may attract the modern users to the Library. Users may spend more time in the library when they meet their demands. Based on the user's Time consumption in the library the Librarian can trace the user's information seeking attitudes in order to improve their library sources and services. A research technique namely Quantile method is opted in this study to extract the 4 disciplines user's time consumption level across their gender to trace the inequality. Nagpaul, P.S. (1999) conducted a study using a Quantile method, which is available in UNESCO's WinIDAMS Archives. This paper focuses on users' time consumption in the library only. Study examines the inequality of users' time consumption level towards their gender. Librarians should adopt the suitable statistical tools in order to measure the growth of their libraries (Saravanan T., 2013b & 2017). This study has applied the statistical method named as Quantile. The variations noted obviously limit the interpretation and results of this study.

Objectives

The following objectives have been formulated in this study:

• To find out the actual locations of the obtained observations towards the cross tabulations.

Copyright (c) 2019 Journal of Advanced Research in Library and Information Science (ISSN: 2395-2288) https://www.adrpublications.in



- To trace the distribution function, Lorenz function and Gini coefficient for the select 4 disciplines user's gender by way of generating a graphical aid namely Lorenz Plot.
- To give a few suggestions for the modern Librarians.

Research Design

The population was close to 450, where 216 samples comprising of 4 disciplines namely Chemistry, Computer Science, Maths and Physics were vouched for the present study. The questionnaires were distributed to the select users and collected back in a framed time. The required samples were obtained using Stratified Random Sampling procedure. Five (5) response categories were used: One hour, Two hours, Three hours, Four hours and Five hours for time consumption. Based on the respondents' time consumption, the 4 disciplines respondents' responses have been further analyzed in order to find out the inequality using a Quantile method, which generates the Distribution function, Lorenz function, Lorenz Plot (Lorenz M. O. 1905) and Gini Coefficient (Gini C. 1909). The Gini coefficient is a measure of statistical dispersion intended to represent the inequality among values of a frequency distribution. A Gini coefficient of zero expresses perfect equality. A Gini coefficient of 1 (or 100%) expresses maximal inequality among values. The Lorenz curve is the graphical/ visual representation of frequency distribution.

59.62% of the male users and 40.38% of the female users are found in the Chemistry discipline as shown in the Table 1. 86.54% of the users have spent 1 hour time and rests

of the 13.46% are traced with 2 hours time consumption. Table 1.1 explores the distribution function and Lorenz function for the male users observed in Chemistry.

Table I.Chemistry-Frequency Distribution

Discipline	Gender	1 hour	2 hours	Total
	Male			
	Freq.	30	1	31
	Row %	96.77	3.23	100
	Col %	66.67	14.29	59.62
	Tot %	57.69	1.92	59.62
	Female			
Chemistry	Freq.	15	6	21
	Row %	71.43	28.57	100
	Col %	33.33	85.71	40.38
	Tot %	28.85	11.54	40.38
	Total			
	Freq.	45	7	52
	Row %	86.54	13.46	100
	Col %	100	100	100
	Tot %	86.54	13.46	100

The observed Gini coefficient for the male users is 0.000 as shown in the Table 1.1. The area between distribution line and the Lorenz curve indicates the perfect equality in male users' Time consumption (Figure-1).

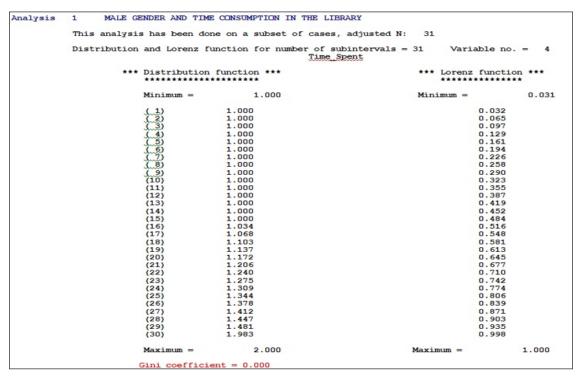


Table I(I). Chemistry-Male Users

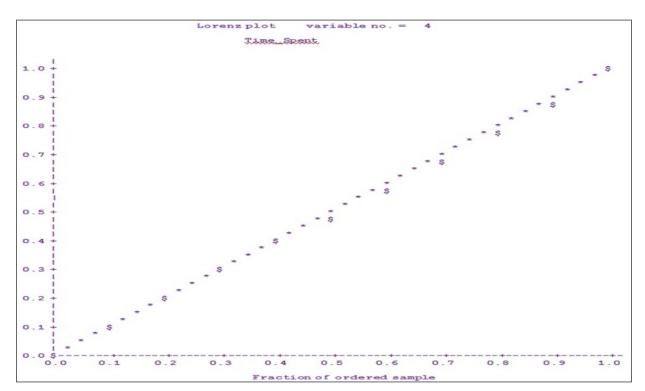


Figure I.Chemistry-Lorenz Plot for Male Users

Analysis	1 FEMALE GENDER AND	TIME CONSUMPTION IN THE LIB	RARY	
	This analysis has been do	one on a subset of cases, a	djusted N: 21	
	Distribution and Lorenz	function for number of subi	ntervals = 21 Variable 1	no. = 4
		Time_Spe	nt	
	*** Distributio		*** Lorenz func *******	
	Minimum =	1.000	Minimum =	0.037
	(1)	1.000	0.03	9
	(2)	1.000	0.07	
	(3)	1.000	0.11	
	(<u>4</u>) (<u>5</u>)	1.000	0.15	
	(5)	1.000	0.19	
	(6)	1.000	0.23	
	(1.000 1.025	0.27	
	(8.). (2.)	1.025	0.34	
	(10)	1.165	0.38	
	(11)	1.235	0.42	
	(12)	1.305	0.46	
	(13)	1.375	0.50	
	(14)	1.444	0.54	
	(15)	1.848	0.60	8
	(16)	1.710	0.68	6
	(17)	1.885	0.76	4
	(18)	2.000	0.84	
	(19)	2.000	0.91	
	(20)	2.000	0.99	6
	Maximum =	2.000	Maximum =	1.000
	Gini coeffi	cient = 0.106		

Table I (2). Chemistry-Female Users

Table 1.2 explores the distribution function and Lorenz function for the female users observed in Chemistry.

as shown in the Table 1.2. The area between distribution line and the Lorenz curve indicates the inequality in female users' Time consumption (Figure-1.1).

The observed Gini coefficient for the female users is 0.106

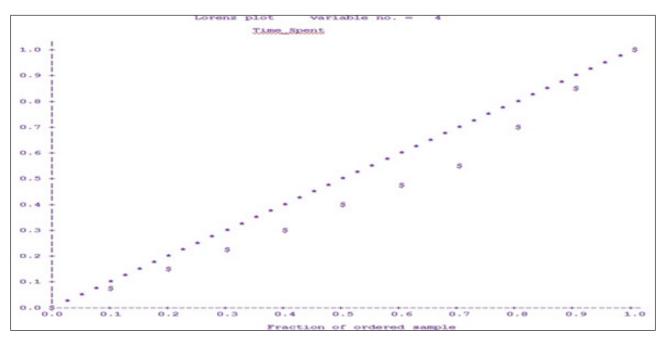


Figure I (1). Chemistry-Lorenz Plot for Female Users

Discipline	Gender	3 hours	4 hours	Total
	Male			
	Freq.	3	23	26
	Row %	11.54	88.46	100
	Col %	60	43.4	44.83
	Tot %	5.17	39.66	44.83
	Female			
	Freq.	2	30	32
Computer Science	Row %	6.25	93.75	100
	Col %	40	56.6	55.17
	Tot %	3.45	51.72	55.17
	Total			
	Freq.	5	53	58
	Row %	8.62	91.38	100
	Col %	100	100	100
	Tot %	8.62	91.38	100

Table 2.Computer Science-F	requency Distribution
----------------------------	-----------------------

Table 2, explores the sample distribution for the discipline Computer Science. Of the total 58 respondents from Computer Science, 44.83% are male users while 55.17% are female users. 8.62% of the users are traced with 3 hours time consumption followed by 91.38% for 4 hours. Table 2.1 explores the distribution function and Lorenz function for the male users observed in Computer Science. The observed Gini coefficient for the male users is 0.000 as shown in the Table 2.1. The area between distribution line and the Lorenz curve indicates the equality in male

9

users' Time consumption (Figure-2).

Table 2.2 explores the distribution function and Lorenz function for the female users observed in Computer Science. The observed Gini coefficient for the female users is 0.000 as shown in the Table 2.2. The area between distribution line and the Lorenz curve indicates the equality in female users' Time consumption (Figure-2.1).

Table 3, explores the sample distribution for the discipline Maths. Of the total 51 respondents from Maths, 39.22% are

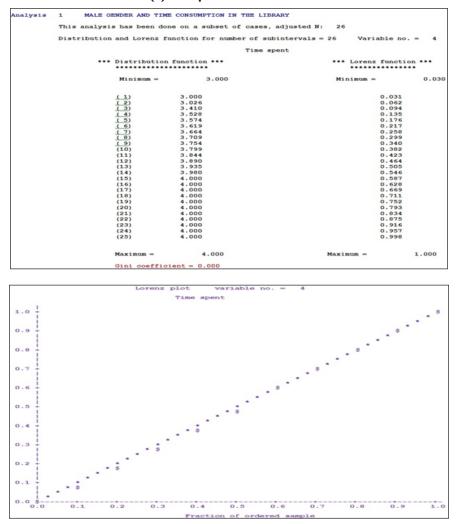


Table 2(1).Computer Science male Users

Figure 2.Computer Science-Lorenz Plot for Male Users

Table 2(2).Computer Science-Female Users

Analysis	1 FEMALE GENDER AND T	IME CONSUMPTION IN THE LI	BRARY		
	This analysis has been do	one on a subset of cases,	adjusted N: 32		
	Distribution and Lorenz f			10. = 4	
		Time sp			
	*** Distribution		*** Lorenz funct		
	**********		*********		
	Minimum =	3.000	Minimum =	0.024	
	(1)	3.000	0.025	5	
	(2)	3.297	0.050)	
	(.3)	3.520	0.082	2	
	(4)	3.554	0.115	5	
	(5)	3.589	0.148	3	
	(6)	3.623	0.181	L	
	(.7)	3.657	0.213	3	
	(8)	3.692	0.246	5	
	(.9)	3.726	0.279	3	
	(10)	3.760	0.312	2	
	(11)	3.795	0.344	1	
	(12)	3.829	0.375		
	(13)	3.864	0.410)	
	(14)	3.898	0.442	2	
	(15)	3.932	0.475	5	
	(16)	3.967	0.508	3	
	(17)	4.000	0.541	L	
	(18)	4.000	0.573	3	
	(19)	4.000	0.600	5	
	(20)	4.000	0.639	3	
	(21)	4.000	0.672	2	
	(22)	4.000	0.704	1	
	(23)	4.000	0.73	1	
	(24)	4.000	0.770	3	
	(25)	4.000	0.803	3	
	(26)	4.000	0.835		
	(27)	4.000	0.868	3	
	(28)	4.000	0.901		
	(29)	4.000	0.934		
	(30)	4.000	0.966		
	(31)	4.000	0.999	•	
	Maximum =	4.000	Maximum =	1.000	
	Gini coeffic	sient = 0.000			

10

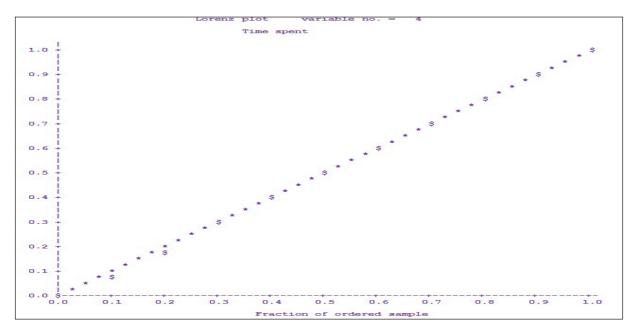


Figure 2(1).Computer Science -Lorenz Plot for Female Users

Discipline	Gender	2 hours	3 hours	Total
	Male			
	Freq.	18	2	20
	Row %	90	10	100
	Col %	58.06	10	39.22
	Tot %	35.29	3.92	39.22
	Female			
	Freq.	13	18	31
Maths	Row %	41.94	58.06	100
	Col %	41.94	90	60.78
	Tot %	25.49	35.29	60.78
	Total			
-	Freq.	31	20	51
	Row %	60.78	39.22	100
	Col %	100	100	100
	Tot %	60.78	39.22	100

Table 3. Maths-Frequency Distribution

male users while 60.78% are female users. 60.78% of the users are traced with 2 hours time consumption and the remaining 39.22% of the respondents have spent 3 hours in the Library. Table 3 explores the distribution function and Lorenz function for the male users observed in Maths.

observed Gini coefficient for the male users is 0.000 as shown in the Table 3.1. The area between distribution line and the Lorenz curve indicates the equality in male users' Time consumption (Figure-3).

Table 3.1 explores the distribution function and Lorenz function for the male users observed in Maths. The

Table 3.2 explores the distribution function and Lorenz function for the female users observed in Maths. The observed Gini coefficient for the male users is 0.060 as

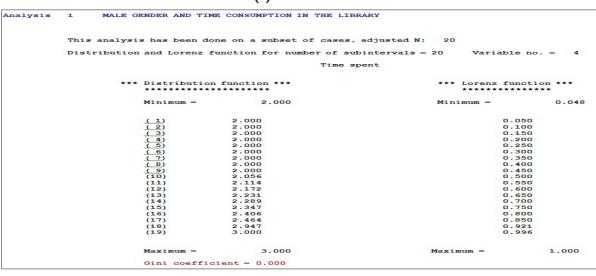


Table 3(1). Maths-Male Users

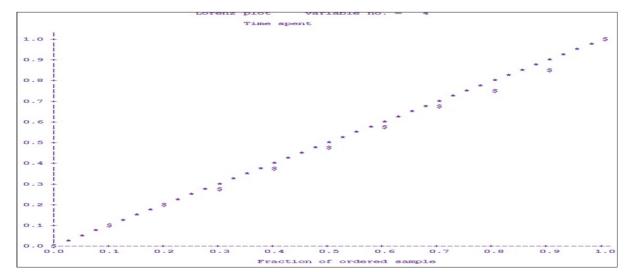
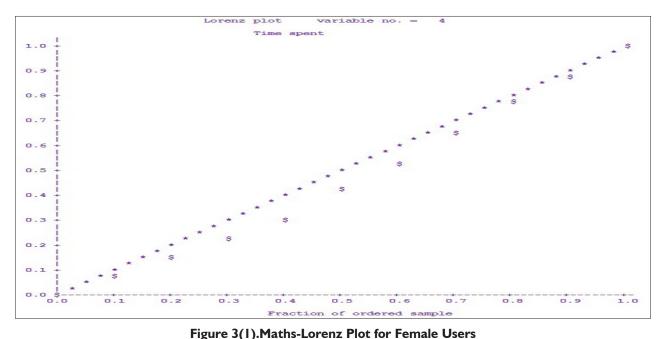


Figure 3.Maths-Lorenz Plot for Male Users

Table 3(2). Maths-Female Users





igure	3(I)).Maths-L	orenz.	Plot fo	r Female	Users
-------	--------------	-----------	--------	---------	----------	-------

Discipline	Gender	2 hours	3 hours	4 hours	Total
	Male				
-	Freq.	3	18	0	21
-	Row %	14.29	85.71	0	100
-	Col %	100	36.73	0	38.18
-	Tot %	5.45	32.73	0	38.18
-	Female				
-	Freq.	0	31	3	34
Physics	Row %	0	91.18	8.82	100
-	Col %	0	63.27	100	61.82
-	Tot %	0	56.36	5.45	61.82
-	Total				
	Freq.	3	49	3	55
-	Row %	5.45	89.09	5.45	100
-	Col %	100	100	100	100
	Tot %	5.45	89.09	5.45	100

Table 4.Physics-Frequency Distribution

shown in the Table 3.2. The area between distribution line and the Lorenz curve indicates the inequality in female users' Time consumption (Figure-3.1).

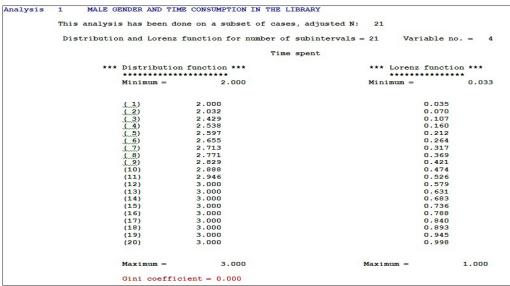
Table 4 explores the sample distribution of the discipline Physics. Of the total 55 respondents from Physics, 38.18% are male users while 61.82% are female users. 5.45% of the users are traced with 2 hours time consumption followed by 89.09% of the users with 3 hours and rests of the 5.55% have spent 4 hours in the library.

Table 4.1 explores the distribution function and Lorenz

function for the male users observed in Physics. The observed Gini coefficient for the male users is 0.000 as shown in the Table 4.1. The area between distribution line and the Lorenz curve indicates the equality in male users' Time consumption (Figure-4).

Table 4.2 explores the distribution function and Lorenz function for the female users observed in Physics. The observed Gini coefficient for the female users is 0.000 as shown in the Table 4.2. The area between distribution line and the Lorenz curve indicates the equality in female user's Time consumption (Figure-4.1).

Table 4(1). Physics-Male Users



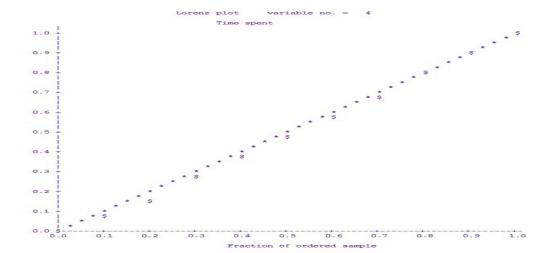
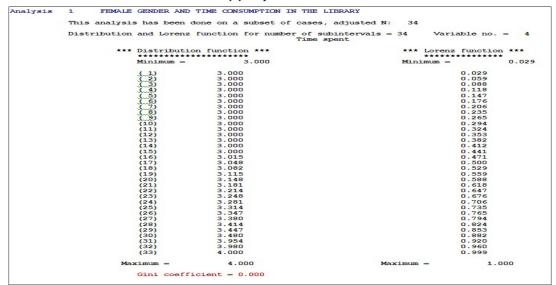


Figure 4. Physics-Lorenz Plot for Male Users

Table 4(2). Physics-Female Users



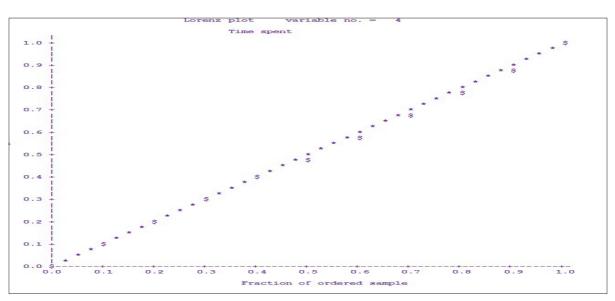


Figure 4(1).Physics-Lorenz Plot for Female Users Maths

Determinations

The extracted results from the study are explored here. The Gini coefficient is treated as the most commonly used measures of inequality. While the Gini coefficient is often used to measure income and wealth inequality, it is also widely employed to indicate uneven distribution in other social issues. The Gini coefficient is calculated based on the Lorenz curve (Lorenz, M. O. 1905) distribution. The diagonal or 45 degree line indicates a perfect equality. The Gini coefficient is the ratio of the area between the Lorenz curve and the diagonal line. The discipline wise users' time consumption levels in the library across gender have been discussed below. Further, they give an answer for the structured research question. I.e. what is the extent of gender inequality in the time consumption?

Chemistry

The value of Gini coefficient for male group is 0.000. The results obtained for the male users imply that there is equality in the distribution of time consumption. The value of Gini coefficient for female group is 0.106. The results obtained for the female users imply that there is inequality in the distribution of time consumption. Female users' time consumption is found with greater inequality than the male users' Time consumption.

Computer Science

The value of Gini coefficient for male group is 0.000. The results obtained for the male users imply that there is equality in the distribution of time consumption. The value of Gini coefficient for female group is 0.000. The results obtained for the female users imply that there is equality in the distribution of time consumption. Time consumption distribution is found with equality in both the gender category.

The value of Gini coefficient for male group is 0.000. The results obtained for the male users imply that there is equality in the distribution of time consumption. The value of Gini coefficient for female group is 0.060. The results obtained for the female users imply that there is inequality in the distribution of time consumption. Female users' time consumption is found with greater inequality than the male users' time consumption.

Physics

The value of Gini coefficient for male group is 0.000. The results obtained for the male users imply that there is equality in the distribution of time consumption. The value of Gini coefficient for female group is 0.000. The results obtained for the female users imply that there is equality in the distribution of time consumption. Time consumption distribution is found with equality in both the gender category.

Librarians may use this kind of analysis to find the equality/ inequality among the users' preferences of sources and services rendered by the libraries. Further, the reasons behind the time consumption may be considered for further analysis. The study results may let the modern Librarians to make their own choice in terms of library administration and management. A well experimental design and suitable statistical techniques are must for the Librarians to conduct the research in a right track so they can act as good decision makers. However, this type of analysis needs to be approached with more caution.

Summary

This study has used a Quantile method to examine 4 disciplines users' time consumption as self-reported by students at one university. It could be noted that there

is equality and inequality among the gender of various disciplines that deserve further investigation. By using suitable statistical methods and collecting data on actual usage of the time consumption one can raise the library usage and minimize operational costs. There would be no doubt that the modern librarians are expected to possess enough research skills in order to keep the library sources, services and the patrons in a stable form. Studies like this kind need to be conducted by the librarians often to assess the libraries and the patrons.

References

- Distribution and Lorenz Functions (QUANTILE). WinIDAMS[™] Reference Manual. 2008; 189-192. available at http://webarchive.unesco.org/20170127153 416/ http:// www.unesco.org /webworld/idams/advguide/ TOC.htm.(Visited on 03 February 2018).
- 2. Gini C. Concentration and dependency ratios (in Italian,1909). *English translation in Rivista di Politica Economica* 1997; 87: 769-789.
- 3. Lorenz MO. Methods of measuring the concentration of wealth. *Publications of the American Statistical Association*. 1905; 9(70): 209-219.
- Nagpaul PS. Advanced Data Analysis using IDAMS. 1999 Available at http://www.unesco.org. (Visited on 03 February 2018).
- Rojer Stern et al. Introduction to Instat plus. 2002. available at https://www.ilri.org/biometrics/ Training Resources/Documents/ICRAF/INSTAT/intro.pdf (Visited on 21 September 2018).
- 6. Saravanan T. Google Use and Users: A Survey. *Information Studies*. 2010; 16(1): 49-64.
- Saravanan T. Higher Education User's Awareness of Google: Searching for Structure. Library Progress. 2011; 31(1): 91-97.
- Saravanan T, Thangavel K. Does internet literacy regulate the users' online databases access skills? *IJAR* 2011; 1(3): 132-134.
- 9. Saravanan T. Does internet gear up the users awareness of E-Books? *SRELS* 2011; 48(6): 597-616.
- 10. Saravanan T. Does the digital environment upgrade modern users' internet awareness?. *Library Philosophy and Practice* 2012; 1-28. Available at http://www. webpages.uidaho.edu.
- 11. Saravanan T. Do the users rely on Internet for Academic needs?: A Survey. *SALIS Journal of Information Management and Technology* 2012; 3(1): 1-15.
- 12. Saravanan T. Internet and its Users in Higher Educational Sector. *Information Studies* 2012: 18(1): 41-68.
- Saravanan T. Applying a Graphical (silhouettes) Aid to Cluster Analysis: Do New Age Librarians Demand This Skill?. In Proceedings of National Conference on Changing Trends in Academic Librarianship in Electronic Environment, 2013a, C.T.Bora College, Pune, 2013;

401-409. Available at Icon-AD database at http:// www.iconad.in/or http://dspace.iconad.in:8080/jspui/ handle/1234 56789/684

- 14. Saravanan T. A dialogue on LIS research issues between Prof. Srimurugan. *Asian Journal of Multidimensional Research* 2013; 2(4): 25-32.
- 15. Saravanan T. Users' Online features access behaviours: An attempt to structure a Hierarchical Tree Diagram. *JJIRM* 2013; 1(1): 1-9.
- Saravanan T. Does engineering users' e-journals awareness rely on their internet experience?- A study. *Asian Journal of Multidimensional Research* 2013; 2(12): 27-50.
- 17. Saravanan T. Academic Library Users' Perceptions of Online Features: A Study. *SALIS Journal of Library and Information Science* 2013; 5(1): 37-54.
- Saravanan T. Exploring Academic Users' Online Use Behaviours And Structuring A Hierarchical Tree Diagram Using A Binary Segmentation Procedure. *AJMR* 2013; 2(2): 67-92.
- 19. Saravanan T. Advanced data mining procedures to handle big data set: Research and Researchers' direction. *Journal of Current Trends in Library and Information Science* 2014; 1(1&2): 10-22.
- Saravanan T. Does Internet knowledge elevate the users' e-resources access skills?. *IJILIS* 2015; 28(3-4): 217-239.
- 21. Saravanan T. Are there differences in modern users' e-resources access purposes? An explanatory study. *IJILS* 2016; 29(3&4): 268-288.
- Saravanan T. Modern Librarians: Are They Good Decision Makers?. In Proceedings of 125th Birthday Celebrations of Dr.S.R.Ranganathan, Re-Imagining Today's Librarianship, ADINET; Ahmedabad. 2017; 140-147.
- 23. Saravanan T. Is there Gender Inequality existing on higher education users' Internet experience? A study using Quantile Technique?. *IJNGLT* 2018; 4(4): 1-21.

16